

Content Area – Health

Clustering

Teacher will model clustering prior to students using the graphic organizer. A basic topic will be used as a sample. The topic will be placed in the middle of the cluster (called the Nucleus) and teacher will lead students in brainstorming ideas relating to the topic and show them how to place the ideas around the nucleus to form a cluster. The ideas will continue to be added until all thoughts have been exhausted. Once clustering is finished, students write spontaneously right away using those ideas.

It is important to inform the students that there is no right or wrong way to develop a cluster.

Once students feel comfortable with clustering, they will use this strategy after reading the following articles:

[Dealing with Addiction](#) from TeenHealth – In an effort to different instruction this article provide audio support to meet the needs of the struggling readers.

[Teens and Addiction](#) from TeenDrugAbuse

Once the articles are read, the students are to write the word **Addiction** in the middle of their paper and start attaching their ideas around the topic. Teacher will allow student ample time to complete cluster, allowing students to refer back to articles if needed. After clustering is completed, students will write an *exit slip* (give a brief summary on what was learned).

This lesson will be completed prior to reading the story *Spiral* by K.L. Denman.